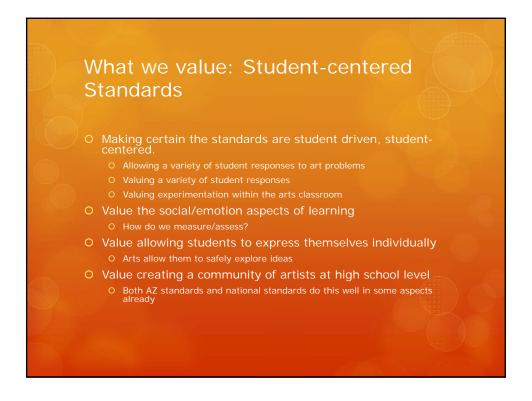
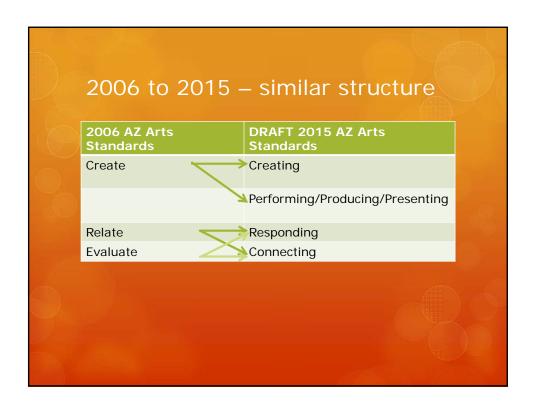


## What we value in the Arts O Value and affirm cultural and national heritage. O How can Arizona Arts Standards reflect and affirm value of the variety of cultures and backgrounds found in our state's schools? O Value community connections and cultural institutions within the standards O How can a set of Arts Standards value student participation in the arts in community and cultural institutional settings? O Value the history of our art forms O Value design and innovation Value Creativity as well as measurability O Value Arts as communication

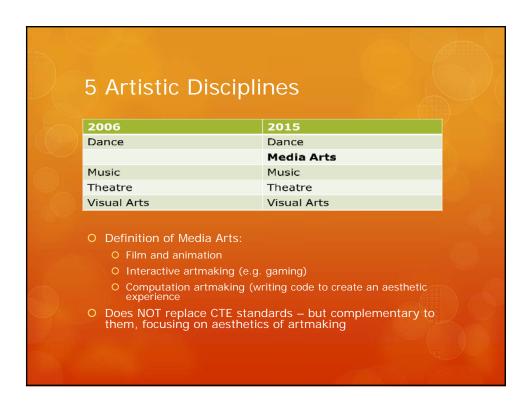






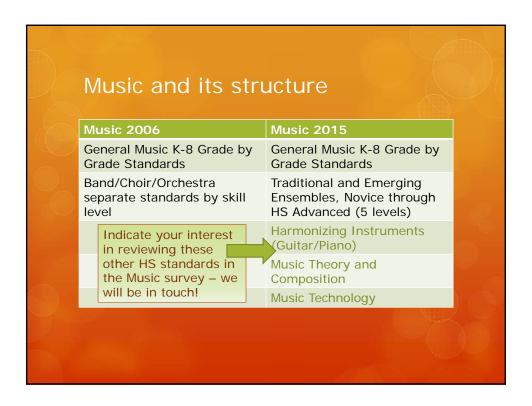


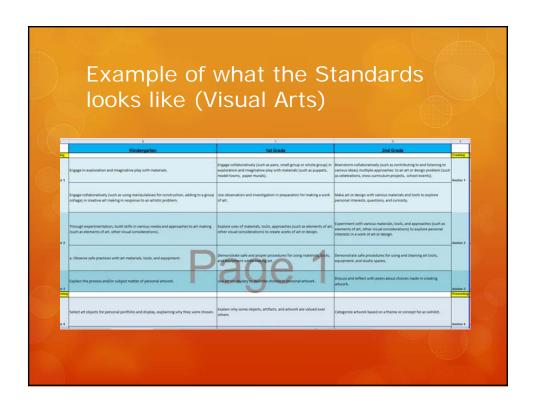




# Grade by Grade Level Standards Output Best practice in terms of instructional delivery Ease of differentiating instruction over time Ease of measuring student progress Kindergarten through 8th grade standards Usual at High School Think about how this grade by grade structure helps and/or hinders your teaching as an arts educator...

Level	Working Definition
Proficient	One year of study
Accomplished	Two to Four years of study
Advanced	Honors or College Level study
	study





### First Look at the Standards: Dive in!

- O Start with the familiar review your home discipline, the grade level(s) you teach
- O Can you find yourself in these standards?
- O Can you find your **students** in these standards?
- O What's challenging about these draft standards?
- O What's encouraging?
- O What's frustrating or deflating?
- O What's exciting?
- O And ultimately... do these standards get to **Artistic Literacy** in your discipline?

### Record your thoughts

- O Use the dry erase papers at your table (discipline by discipline)
- O Respond to the prompts there
- O Use the dry erase markers and mark away!
  - O Or add your thoughts on sticky notes and stick them in!

# O Go to another table and dive briefly into another discipline set of standards Respond to the prompts as an outsider REMEMBER: Standards should be readable by those in the discipline and outside the discipline... outsider comments are REALLY useful!!

